

Program Number: Name					
Department:	BSCN - NURSING				
Academic Year:	2023-2024				
Course Description:	This course focuses on promoting critical rationality in relation to selected topics for nursing inquiry. Opportunities are provided to systematically examine a current nursing issue through the theoretical application of methodological and ethical knowledge.				
Total Credits:	3				
Hours/Week:	3				
Total Hours:	36				
Prerequisites:	BSCN3005, BSCN3066, BSCN3094, BSCN3416				
Corequisites:	There are no co-requisites for this course.				
Substitutes:	NURS4416				
This course is a pre-requisite for:	BSCN4056, BSCN4094, BSCN4157				
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.				
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.				
	EES 4 Apply a systematic approach to solve problems.				
	EES 5 Use a variety of thinking skills to anticipate and solve problems.				
	EES 6 Locate, select, organize, and document information using appropriate technology and information systems.				
	EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.				
Course Evaluation:	Passing Grade: 60%,				
	A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.				
Books and Required Resources:	Publication Manual of the American Psychological Association by American Psychological Association Publisher: APA Edition: 7th ISBN: 9781433832161 on line version at : http://apasstyle.org				

SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

	Nursing Research in Canada by Lobiondo-Wood Publisher: Elseiver-Health Sciences Division Edition: 5th ISBN: 9780323778985				
Ends in View and	Ends in View	Process	SS		
Processes:	 Develop a study purpose/aim and question(s) relative to a contemporary, researchable nursing problem. Draft a preliminary plan (quantitative or qualitative) to address a researchable question. Enact select components of the research plan (e.g., literature review, collection of publicly available data, summary of clinical instruments) to yield a preliminary theoretical answer to the research question(s). Interpret generated study findings and discuss theoretical implications for nursing practice. Propose answer(s) to the research question(s) framed by the theoretical research activities undertaken. Critique ethical dimensions within research activities. 				
Evaluation Process and Grading System:	Evaluation Type		Evaluation Weight	1	
	Background and Protocol		20%		
	Infographic and Synthesis Table		35%		
	Knowledge Translation: Science Pitch		20%		
	Peer Critique		15%		
	TCPS 2 CORE Certificate 2022		10%		
Date:	August 8, 2023				
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.				

SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554